

Museum of Tolerance Project Kit

Congratulations! You're going to the Museum of Tolerance! Use these project ideas to enrich your educational experience. Read through them before you go to make sure you understand the terms and concepts, and to help you determine if you want to expand upon any of them. **You'll find fun facts and printable worksheets at the end of this packet.**

a- elementary level activity b- middle school level activity c- high school level activity

Language Arts

Communication doesn't just happen between two living people, it can happen between us and people who lived in the past as well. Read some of the journal entries in the museum and think about what their authors are trying to tell you.

- a. Read some journal entries and draw or write a short paragraph about what the author was trying to tell you about his or her life.
- b. Choose one journal entry to think about a little deeper. Write about what the author was trying to tell you and how you can use their words to make your own life better.
- c. Read some of the journal entries at the museum. Record your thoughts about journal writing and how they can not only affect individuals, but also entire generations of thought. Start your own journal.

Materials required: Notebook, pen/pencil

Submission: A copy of your writings/drawing, and any pictures/videos

Teaching or learning notes:

Applied Math

Pedigree charts, or family trees, can show you just how many people make up your ancestral family. Think about your family tree and use math to figure out how many people have affected your life and how many people's life you will affect.

- a. Study what a family tree looks like. How many parents do you have? How many grand parents? Draw a family tree for yourself going back two generations.
- b. Draw a family tree for yourself going back 3 generations if you can. How many people are on your tree not including yourself? Can you see how if you kept going back the number of people who have been a part of your life in some way grows and grows?
- c. Your family tree doesn't just end with you. Draw a basic drawing of your family tree going back 3 generations at the top of a piece of paper. Now turn the paper around making those branches into roots, and draw a representation of what your future family might look like going forward 3 generations. See how many people have affected you, and how many you will affect. Understanding that your line goes back much farther than you drew, and goes forward much farther than you drew as well. Try to understand the magnitude and depth of the human family.

Materials required: Notebook, pen/pencil

Submission: Your calculations, estimations, and conclusions, and any pictures/videos

Teaching or learning notes:

Science

This project for this museum can be difficult for more sensitive students. Use at your own discretion.

The Holocaust highlighted one aspect of science that is normally overlooked. Scientific Ethics is the study of what is right and wrong in scientific design and performance.

- a. (This topic may be too sensitive for the younger students. They can try to find pictures of animals and draw them in a notebook or count them instead if preferred.)
- b. Talk about why some scientific experiments shouldn't be done, even if the answers they seek to find might help people. Design your own GOOD experiment and draw or write about it.
- c. Talk about why some scientific experiments shouldn't be done, even if the answers they seek to find might help people. Write a brief essay on scientific ethics and why it is so important.

Materials required: Notebook, pen/pencil

Submission: A copy of your drawings, diagrams, or designs, and any pictures/videos

Teaching or learning notes:

Social Studies

Visit the Tolerancenter.

- a. Choose one topic or story to discuss more in depth. Draw a picture or write a short paragraph about it.
- b. Choose one topic or story to study more in depth. Write about what happened, who was involved, why it matters, and what it means to you.
- c. Write a short essay on tolerance. What does it mean? Why is it important? Is tolerance and love a practical solution to the world's problems? Explain why.

Materials required: Notebook, pen/pencil, smartphone (optional)

Submission: A copy of your writings/drawings, and any pictures/videos

Teaching or learning notes:

FUN FACTS

- Recipient of the Global Peace and Tolerance Award from the Friends of the United Nations, the Museum of Tolerance (MOT) is a human rights laboratory and educational center dedicated to challenging visitors to understand the Holocaust in both historic and contemporary contexts and confront all forms of prejudice and discrimination in our world today.
- Over 250,000 people visit the MOT annually, including 130,000 students, and many major corporations, educators, police agencies, and professionals from throughout the region have experienced the MOT's specialized programs.
- Through websites like FamilySearch.org and Ancestry.com, there are over 19 billion names in the database from over 80 different countries. There are over 127,000 active volunteers indexing records in 11 different languages on FamilySearch and Ancestry.com has over 1400 employees working in 7 different offices around the world.

Museum of Tolerance

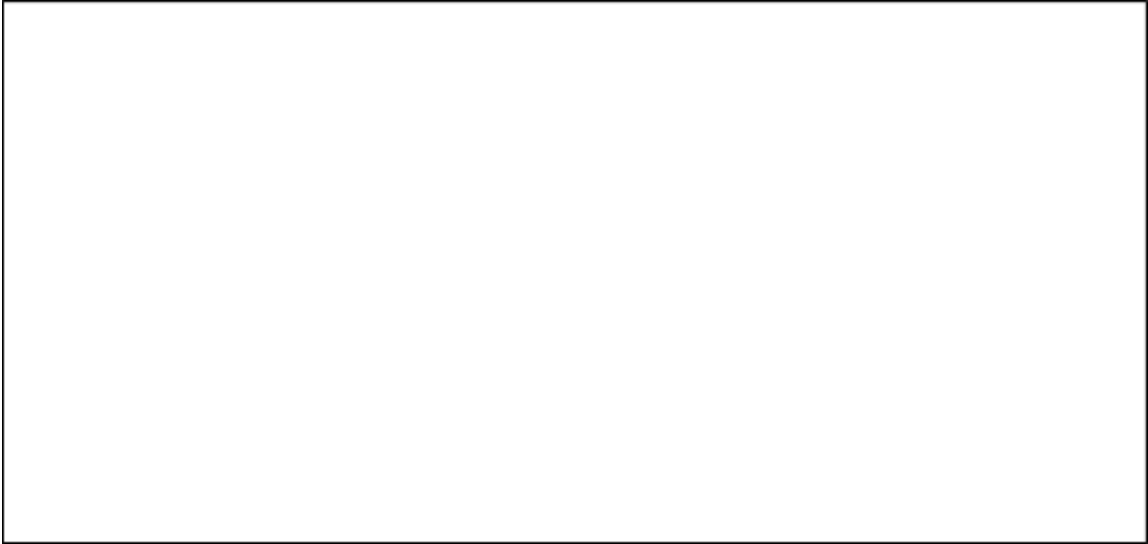
1. Draw a picture of your favorite exhibit.



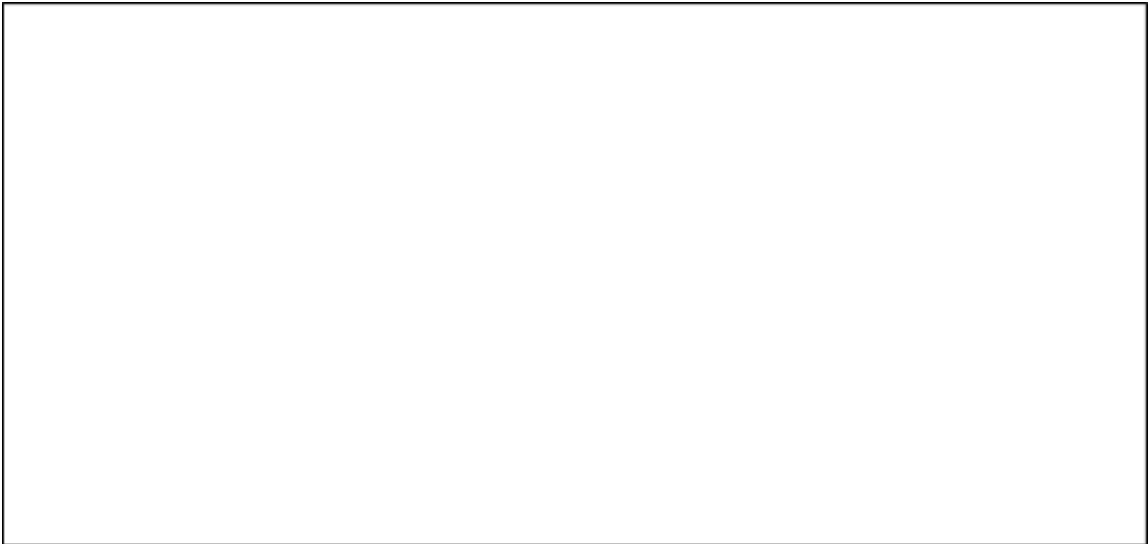
2. Describe your favorite exhibit and why you love it.

3. What is one new thing you learned about the holocaust?

4. Draw or describe one example of kindness you learned about.



5. Describe or draw one of the people you learned about.



6. Why is it important that we learn about and promote tolerance?

BONUS:

Draw your family tree going back 4 generations where possible.

